SCHOOL DISTRICT NO. 62 (SOOKE)

TITLE: AFTER SCHOOL CARE ASSISTANT

QUALIFICATIONS:

- 1. High school Grade 12 graduation plus an additional program of up to one year or equivalent.
- 2. Patience with, and care for, students and a demonstrated aptitude for the work to be performed.
- 3. An ability to work well with other adults.
- 4. A desire to help children learn and interact appropriately.
- 5. Self-assurance with the ability to speak fluently and communicate well.
- 6. Appreciation of the confidential nature of all information relating to students, parents and teachers.
- 7. Holder of a valid Occupational First Aid Level One Certificate.
- 8. Holder of a valid Food Safe Certificate

RESPONSIBLE TO: Administrative Officer and Community LINK Coordinator

SUPERVISES: N/A

JOB GOAL: To assist in providing a well organized, supervised after

school care program environment.

PERFORMANCE RESPONSIBILITIES:

- 1. Assists with setting up, supervising, and cleaning up the program.
- 2. Provides care and mature guidance to children in the program.
- 3. Dispenses first aid, if needed.
- 4. Prepares snacks and supervises snack time.
- 5. Ensures that VIHA Child Care Facility guidelines are followed.

TERMS OF EMPLOYMENT: Ten months.

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EVALUATION

DATE: December 20, 2018

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	Factor	Degree	Points	Substantiating Data
1.	Knowledge	4	60	High school Grade 12 graduation plus an additional program of up to one year or equivalent.
2.	Experience	3	45	Six months and over.
3.	Judgement	3	30	The job requires adapting established methods or procedures. Work involves a choice of methods or procedures.
4.	Mental Effort	3	30	Almost continuous periods of short duration; OR Frequent periods of intermediate duration; OR Occasional periods of long duration.
5.	Physical Activity	3	18	Light activity of long duration; or Medium activity of intermediate duration or Heavy activity of short duration.
6.	Dexterity	3	18	Job requires tasks that demand coordination of coarse movements, where speed is a major consideration; OR Coordination of coarse and fine movements, where speed is a moderate consideration; OR Coordination of fine movements, where speed is a minor consideration.
7.	Accountability	4	40	Actions could result in serious loss of time or resources; OR cause significant embarrassment within the organization and have limited impact on its public image.
8.	Safety of Others	2	16	Some degree of care required to prevent injury or harm to others.
9.	Interpersonal Skills	3	30	Tact and discretion required to deal with or settle requests, complaints or clarification of information.
10.	Disagreeable Conditions	3	30	Minor conditions of frequent exposure; or major conditions of occasional exposure.
	TOTAL POINTS		317	

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On behalf of C.U.P.E., Local 459	On behalf of School District No. 62 (Sooke)

Date Signed:

AFTER SCHOOL CARE ASSISTANT

TITLE:

Date Signed: